

**Summer Reading Fun!
2011-2012**

This summer, Woodville Elementary is setting a book challenge for all students in order to participate in our Dive into Reading Celebration at the start of the next school year. We would like the students to read their upcoming grade level's book or page goal.

Entering grade:	Goal
Pre-K and Kindergarten	10 books
1st grade	100 pages
2nd grade	200 pages
3rd grade	300 pages
4th grade	400 pages
5th grade	500 pages

The grade levels that have a page goal may accomplish this goal through reading two or more books whose pages add up to their goal.

On the first day of school, the students are to turn in their "**Time for T.A.B.s (Totally Awesome Books)**" to their teachers in order to participate in our Dive Into Reading Celebration. The T.A.B. forms are printed on the reverse of this notice. Each student will also be responsible for presenting one book to their class using the Book Report format in this packet. Pre-K -2nd grade has a primary book report that asks the students to rate the book and draw their favorite part of the story. 3rd-5th has two book report options, Fiction or Non-Fiction, to choose from. T.A.B.s and book report formats will be available in the front office throughout the summer and on the website for your convenience.

We also encourage our families to take advantage of the Leon County Public Library over the summer to provide reading opportunities for the entire family! *The Woodville branch offers family story time each Saturday at 11:00am and has computers with Internet access available.* More information and event dates are available at the library's website at www.woodvillelibrary.org The library hours are as follows:

WOODVILLE BRANCH	MON.	TUES.	WED.	THU.	FRI.	SAT.	SUN.
OPEN		11:00AM	10:00AM	11:00AM	10:00AM	10:00AM	
CLOSE	CLOSED	8:00PM	6:00PM	8:00PM	6:00PM	4:00PM	CLOSED

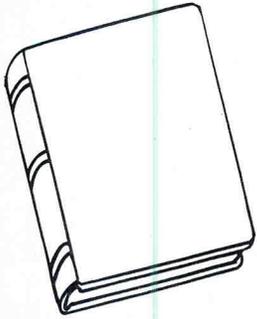
Summer reading is critical to your child's success next year. Please take this opportunity to read and enjoy books with your student and keep their reading skills sharp. Your participation will make all the difference in your child's success next year!

Reading with you,

Woodville Elementary School Literacy Committee

Time for T. A. B. (Totally Awesome Books)!

Daily Reading Record



Name: _____ Date: _____

Title of book: _____

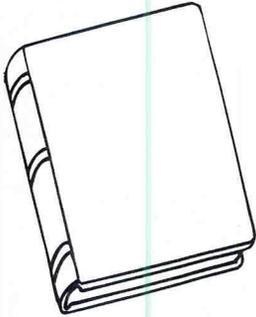
Starting page: _____ Ending page: _____

Parent's signature: _____

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Time for T. A. B. (Totally Awesome Books)!

Daily Reading Record



Name: _____ Date: _____

Title of book: _____

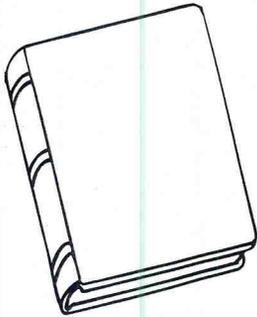
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Daily Reading Record



Name: _____ Date: _____

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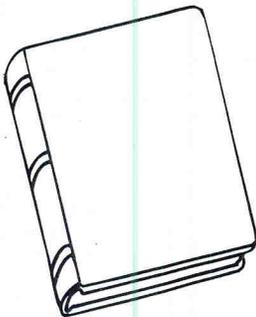
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Name: _____ Date: _____

Title of book: _____

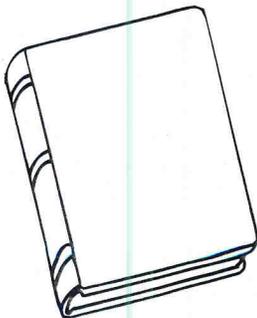
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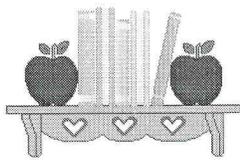
Name: _____ Date: _____

Title of book: _____

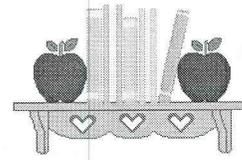
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Parent's signature: _____

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My Book Report



The title of the book I read was _____.

It was written by _____.

I rate this book by coloring in the correct stars.



I loved the book



The book was O.K.



I didn't like it.

Use this space to draw your favorite part of the story.

Circle yes or no

Did this book have characters? Yes No

Did this book have a sad ending? Yes No

Did this book have an animal in it? Yes No

Tell one fact about the book you finished.

Name _____

Skill: Nonfiction—general report

Nonfiction Book Report



_____ title _____

_____ author _____

Write the subject and a short description of the book. _____

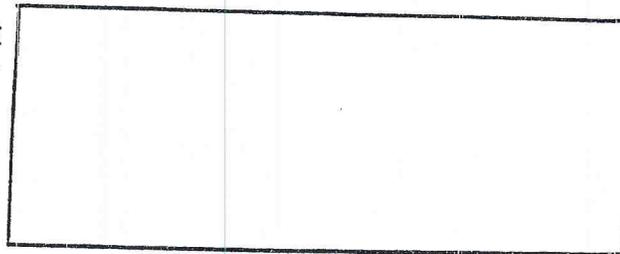
Why did you choose to read this book? _____

Write five important facts you learned from reading the book.

One book cannot tell everything there is to know about a subject. Write a question about the subject that the book did not answer. _____

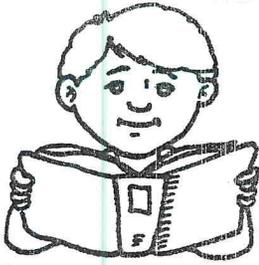
How much more do you know about the subject now than you did before you read the book? (Check one.)

- the same
- very little more
- some more
- very much more

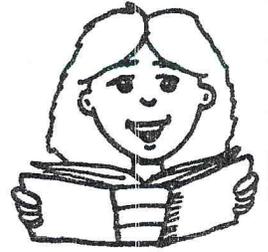


Illustrate your subject.

Brainwork! Choose and do one activity about your book: Make a book jacket. Make a poster. Make a bookmark for yourself and one for a friend.



Fiction Book Report



Title _____

Author _____

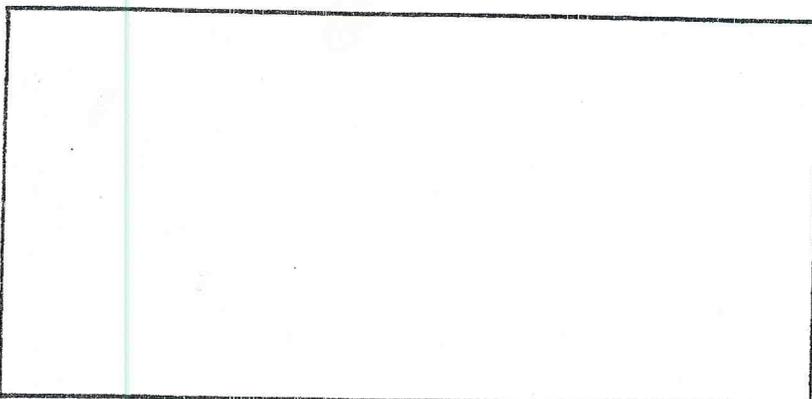
Describe where and when the story takes place. _____

Write a summary of the plot. _____

Describe your favorite character in the book. Tell why you like this character. _____

If you could change something about the book or the story, what would it be and why? _____

Would you recommend this book to a friend? _____ Why or why not? _____



Draw a colorful picture of an important event in the book. Write a caption below.

Brainwork! If you were to take the part of a character in this book, whom would you choose and why?